



JC Schools 1st Grade Social Studies Yearly Standards

Unit	Overarching Standards (DESE State Priority)	JC Schools Priority Standards	JC Schools Supporting Standards
Unit 1 Citizenship 18 Lessons	1.TS.7.A.b Identify and use artifacts to share information on social studies' topics.	No priority standard alignment.	1.PC.1.D.a Give examples of being an active and informed citizen in your classroom or community.
	1.TS.7.B.a Create visual tools to communicate information.	1.GS.2.C.a Describe how authoritative decisions are made, enforced and interpreted within schools and local communities.	1.GS.2.D.a Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community.
	1.TS.7.D.a Share findings about a social studies' topic.	1.PC.1.C.a Discuss how individual rights are protected.	No supporting standard alignment.
	1.TS.7.E.a Ask supporting questions and find answers about social studies' topics, with assistance.	1.RI.6.B.a Propose peaceful resolutions of disputes in the classroom and on the playground.	1.PC.1.B.a Identify and explain why cities make laws. 1.PC.1.E.a Describe the character traits of role models within your community.
Unit 2	1.TS.7.A.b Identify and use artifacts to share information on social studies' topics.	1.EG.5.A.b With assistance, read, construct, and use maps that have a title and key.	1.EG.5.A.a Identify globes as representations of real places.

<p>Elements of Geographical Studies</p> <p>15 Lessons</p>	<p>1.TS.7.B.a Create visual tools to communicate information.</p>	<p>1.EG.5.C.b Describe human characteristics of your community.</p>	<p>1.EG.5.A.d Use a compass rose to identify cardinal directions on a map.</p> <p>1.EG.5.B.a Locate a place by pointing it out on a map and by describing its relative location.</p>
	<p>1.TS.7.D.a Share findings about a social studies' topic.</p>	<p>1.EG.5.C.a Identify physical characteristics of your community.</p>	<p>1.EG.5.A.c Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc.</p>
<p>Unit 3</p> <p>Historical People & American Symbols</p> <p>15 Lessons</p>	<p>1.TS.7.D.a Share findings about a social studies' topic.</p>	<p>1.H.3.C.a Describe the contributions of people typically studied in K-5 programs associated with national holidays.</p>	<p>No supporting standard alignment.</p>
	<p>1.TS.7.A.a Identify and analyze primary and secondary social studies' sources in classroom discussion with guidance and support from an adult.</p>	<p>1.PC.1.F.a Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell.</p>	<p>1.PC.1.F.b Recognize and explain the significance of symbols of your local community.</p>
<p>Unit 4</p> <p>Cultural History</p> <p>18 Lessons</p>	<p>1.TS.7.A.b Identify and use artifacts to share information on social studies' topics.</p>	<p>1.H.3.B.a Compare and contrast our community in the past and the present.</p>	<p>1.RI.6.A.a Describe cultural characteristics of your school and community.</p> <p>1.RI.6.C.a Recount stories about locations, people, and cultural events in your community.</p>
	<p>1.TS.7.D.a Share findings about a social studies' topic.</p>	<p>No priority standard alignment.</p>	<p>1.RI.6.D.a Describe how your community commemorates its cultural heritage.</p>

Unit 5

Economics

13 Lessons

1.TS.7.B.a

Create visual tools to communicate information.

No priority standard alignment.

1.E.4.A.a

Describe examples of scarcity within your school and community.

1.E.4.A.b

Describe examples of goods and services within your school and community.

1.TS.7.E.a

Ask supporting questions and find answers about social studies' topics, with assistance.

1.E.4.A.c

Describe consumers and producers and the relationship to goods and services within your school and community.

No supporting standard alignment.